

## All Things Considered: Using Adaptations

## **BEFORE** using an adaptation

Have you observed the child to know what his/her interests and abilities are? To what extent is the child currently participating in an activity? In what ways could the child be more involved?

How will the adaptation enhance the child's ability to participate in the activity?

How will the adaptation be implemented?

## **DURING** use of an adaptation

Pay attention to the child.

Is the child participating at a greater level than before the adaptation?

Is it successful? If not, why?

## **AFTER** using an adaptation

If the adaptation was successful, could it be generalized to other activities or routines?

Was there a problem with the way the adaptation was implemented?

Was there need for an additional adaptation?

Continually observe the child to determine when an adaptation is no longer necessary or should be modified.