Especially for parents of infants!

The Right Touch

What is the practice?
This practice uses touch-and-feel books to involve an infant in looking at, touching, and exploring books. Just tell your child a story as she plays with a touch-and-feel book.

What does the practice look like?
An infant who loves to reach, grab, and touch everything in sight is shown a touch-and-feel book. The infant is on her mother’s lap facing away from her. Mom holds a book in front of the child. The baby girl immediately reaches for and pats the book. Mom opens the book. To her daughter’s surprise, she sees the fluffy tail of a rabbit! She runs her hand over the tail. Mom describes what she is doing. “You feel the bunny’s tail. It’s so soft!” Page after page, the little girl gets more and more excited.

How do you do the practice?
The best touch-and-feel books include things that your child likes and enjoys. Search the Web using homemade touch-and-feel books for ideas about how to make a special book for your child.

• Start by thinking about the things your child especially likes to look at and touch. The more interesting the book’s pages are to your child, the better she’ll love her new book.
• Look for books that include as many favorite things as you can find. Make a special “Touch Book” for your child.
• When you show her the book, position your child so she is comfortable and can move her hands freely. Talk about and describe what she is looking at and touching.
• Repeat any movements or sounds your baby makes. This will encourage her to continue looking at the book.
• Make book reading as fun and enjoyable as you can.

How do you know the practice worked?
• Does your child reach for and grab the book?
• Does she get excited when she sees things familiar to her?
• Does your child vocalize more and “talk to” what she is looking at?
Take a look at more touch-and-feel play

A Touching Treasure

Victoria, who is 7 months old, often lies in her crib after waking up from a nap. She likes to rub and touch whatever is in her crib (blanket, stuffed animal, crib rails). She especially likes the feel of different kinds of materials. Mom remembers a favorite touch-and-feel book she read to Victoria’s older brother that included different animals and textures. She knows Victoria likes looking at pictures of animals. She decides to see what her daughter will do with the touch-and-feel book. Victoria is beside herself! Right away she is grabbing, touching, and babbling at the animal pictures. Her mother describes what Victoria is doing.

Touchy-Feely Book

Gavin’s mother knows how much her 1-year-old son loves to touch and feel different things. She also knows that Gavin likes things that move when he touches or pushes them. She gathers different things that her son likes to touch to make Gavin’s Touchy-Feely Book. The book has just 10 pages. It has pictures of his favorite things. Each picture is on the left side of the page. The fabric or material that “feels like” it is on the right side. One of these pairs is a picture of a bird and several small feathers. Mom describes what Gavin is looking at. She makes up sounds to go with each of the pictures. Gavin reaches and grabs the book and makes different sounds as he plays with it.

In Touch

Physical difficulties make it hard for 9-month-old Antonio to reach for things in front of him. His mother has found a way to read to him using touch-and-feel books that Antonio especially likes. His mother describes what she is looking at and then gently rubs his nose or cheek with the book page. Sometimes she uses stuffed animals or other materials to show Antonio how different textures feel.