



## Participatory Adult Learning Strategy (PALS) Checklist

This checklist includes questions for you to consider when helping a parent or practitioner use interest-based everyday child early literacy learning activities. It helps you be sure you are using all the steps of an adult learning process that has been found effective in helping a parent or practitioner feel confident in using interest-based everyday learning practices. The checklist can be completed by indicating if you did (**Yes**) or did not (**No**) have the opportunity to help the parent or practitioner use the practice.

<i>Were you able to do each of the following during your time together with the parent or practitioner . . .</i>	Yes	No
1. <b>Introduce</b> information about the model component or practice and its important features?		
2. Provide examples, demonstrate, or otherwise <b>illustrate</b> for the parent or practitioner what the practice looks like?		
3. Involve the parent or practitioner in actively trying out and <b>doing</b> the practice?		
4. Assist the parent or practitioner in <b>examining</b> what was done, what happened, and what worked when the practice was implemented?		
5. Determine what the parent or practitioner <b>understood</b> and the extent to which the trainee was able to use the practice?		
6. Determine what <b>additional opportunities</b> will be provided to build upon the parent's or practitioner's understanding and use of the practices?		